

CARUTHERSVILLE MIDDLE SCHOOL

FAMILY & CONSUMER SCIENCE

1A – SELF EXPLORATION/FOODS AND NUTRITION

ESSENTIAL LEARNING

- I. Use essential skills to solve problems by practical applications.**
 - a. Nutrition/Analyze proper nutrition and Demonstrate proper food techniques
- II. Build skills to advance students' education, career opportunities, and life goals.**
 - a. Nutrition/Analyze proper nutrition and Demonstrate proper food techniques
 - b. Health & Wellness/Making Healthy choices in life
- III. Utilize state-of-art technology in life and work.**
- IV. Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**
 - a. Personal development/Demonstrate interpersonal & social skills

1B – INTRODUCTION TO CLOTHING/RELATIONSHIPS

ESSENTIAL LEARNING

- I. Use essential skills to solve problems by practical applications.**
 - a. Relationships/distinguish relationships relating to family life issues
 - b. Introduction to clothing/construct clothing project
- II. Build skills to advance students' education, career opportunities, and life goals.**
- III. Utilize state-of-art technology in life and work.**
- IV. Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**
 - a. Relationships/distinguish relationships relating to family life issues

2A ADVANCED FOODS/RESOURCE MANAGEMENT

ESSENTIAL LEARNING

- I. Use essential skills to solve problems by practical applications.**
 - a. Resource management/demonstrate advanced skills in the area of foods & nutrition
- II. Build skills to advance students' education, career opportunities, and life goals.**
 - a. Advanced food/ illustrate wise consumer practices
 - b. Resource management/demonstrate advanced skills in the area of foods & nutrition
- III. Utilize state-of-art technology in life and work.**
- IV. Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**

2B ADVANCED CLOTHING/HOUSING & HOME MANAGEMENT

ESSENTIAL LEARNING

- V. Use essential skills to solve problems by practical applications.**
 - a. Resource management/demonstrate advanced skills in the area of foods & nutrition
- VI. Build skills to advance students' education, career opportunities, and life goals.**
 - a. Advanced food/ illustrate wise consumer practices
 - b. Resource management/demonstrate advanced skills in the area of foods & nutrition
- VII. Utilize state-of-art technology in life and work.**
- VIII. Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**

HIGH SCHOOL

FAMILY & CONSUMER SCIENCE

FOOD SCIENCE (096827)

ESSENTIAL LEARNING

- 1. Use essential skills to solve problems by practical applications.**
 - a. Write accurate and complete reports of Food Science experiments
 - b. Distinguish between different sensory characteristics and preferences when tasting food
 - c. Apply concepts for food safety and sanitation
 - d. Explain science foundations of food
 - e. Explain bio-chemistry of foods and major nutrient groups
- 2. Build skills to advance students' education, career opportunities, and life goals.**
 - a. Apply concepts for food safety and sanitation
- 3. Utilize state-of-art technology in life and work.**
- 4. Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**
 - a. Explain career opportunities and necessary skills for Food Science careers

CAREER AND FAMILY LEADERSHIP – FACSI – (096801)

ESSENTIAL LEARNING

- 1. Use essential skills to solve problems by practical applications.**
 - a. Investigate family and consumer resources
- 2. Build skills to advance students' education, career opportunities, and life goals.**
 - a. Investigate family and consumer resources
 - b. Examine aspects of nutrition, health and wellness
- 3. Utilize state-of-art technology in life and work.**
 - a. Examine career pathways

4. **Develop the interpersonal and leadership skills necessary to obtain employment and advancement**
 - a. Demonstrate leadership skills
 - b. Examine self-assessment
 - c. Explore career pathways
 - d. Develop employment skills

FAMILY/CONSUMER RESOURCE MANAGEMENT – FACSII – (096814)

ESSENTIAL LEARNING

1. **Use essential skills to solve problems by practical applications.**
 - a. Analyze the role of the consumer
2. **Build skills to advance students' education, career opportunities, and life goals.**
 - a. Assess individual, family, and community resources
 - b. Develop skills to obtain employment
 - c. Analyze the role of the consumer
 - d. Demonstrate management individual and family resources
3. **Utilize state-of-art technology in life and work.**
4. **Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**
 - a. Assume leadership roles as responsible family members and society.
 - b. Develop skills to obtain employment

HIGH SCHOOL

KEYBOARDING (034390) SEMESTER

ESSENTIAL LEARNING

1. **Use essential skills to solve problems by practical applications.**
 - a. Utilize proper spelling and grammar
 - b. Create personal and business documents in a variety of formats
 - c. Identify and use parts of the computer
 - d. Manage files
2. **Build skills to advance students' education, career opportunities, and life goals.**
 - a. Demonstrate proper keying technique while striving for maximum accuracy and speed
 - b. Utilize proper spelling and grammar
 - c. Create personal and business documents in a variety of formats
 - d. Identify and use parts of the computer
 - e. Manage files
3. **Utilize state-of-art technology in life and work.**
 - a. Demonstrate proper keying technique while striving for maximum accuracy and speed.
 - b. Create personal and business documents in a variety of formats
 - c. Identify and use parts of the computer
 - d. Manage files

4. **Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**
 - a. Utilize proper spelling and grammar
 - b. Create personal and business documents in a variety of formats

COMPUTER APPLICATIONS I (034352) SEMESTER

ESSENTIAL LEARNING

1. **Use essential skills to solve problems by practical applications.**
 - a. Create and edit personal and business documents
 - b. Create and edit personal and professional publications
 - c. Utilize the Internet for research
 - d. Communicate and send files electronically
2. **Build skills to advance students' education, career opportunities, and life goals.**
 - a. Create and edit personal and business documents
 - b. Create and edit personal and professional publications
 - c. Utilize the internet for research
 - d. Communicate and send files electronically
3. **Utilize state-of-art technology in life and work.**
 - a. Create and edit personal and business documents
 - b. Create and edit personal and professional publications
 - c. Utilize the internet for research
 - d. Communicate and send files electronically
4. **Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**
 - a. Create and edit personal and business documents
 - b. Create and edit personal and professional publications
 - c. Utilize the Internet for research
 - d. Communicate and send files electronically

COMPUTER APPLICATIONS II (034352 – SEQUENCE 2) SEMESTER COURSE

ESSENTIAL LEARNING

1. **Use essential skills to solve problems by practical applications.**
 - a. Manage electronic files
 - b. Create and deliver presentations
 - c. Create and edit audio files
 - d. Create, manage, and edit images
 - e. Create and edit video files

2. **Build skills to advance students' education, career opportunities, and life goals.**
 - a. Manage electronic files
 - b. Create and deliver presentations
 - c. Create and edit audio files
 - d. Create, manage, and edit images
 - e. Create and edit video files
 - f. Analyze career opportunities and create a presentation
3. **Utilize state-of-art technology in life and work.**
 - a. Manage electronic files
 - b. Create and deliver presentations
 - c. Create and edit audio files
 - d. Create, manage, and edit images
 - e. Create and edit video files
4. **Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**
 - a. Manage electronic files
 - b. Create and deliver presentations
 - c. Analyze career opportunities and create a presentation

COMPUTER APPLICATIONS III (034352 – SEQUENCE 3) SEMESTER COURSE – 10TH – 12TH
GRADE

ESSENTIAL LEARNING

1. **Use essential skills to solve problems by practical applications.**
 - a. Design and edit spreadsheets
 - b. Create and manage databases
2. **Build skills to advance students' education, career opportunities, and life goals.**
 - a. Design and edit spreadsheets
 - b. Create and manage databases
3. **Utilize state-of-art technology in life and work.**
 - a. Design and edit spreadsheets
 - b. Create and manage databases
4. **Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**
 - a. Create spreadsheets for real-world application
 - b. Create databases for real-world application

WEB DESIGN (034393) YEAR LONG COURSE – 11TH & 12TH GRADE

ESSENTIAL LEARNING

5. **Use essential skills to solve problems by practical applications.**
 - a. Design and edit web pages using codes
 - b. Design and edit web pages using Dreamweaver

- 6. Build skills to advance students' education, career opportunities, and life goals.**
 - a. Research career opportunities
 - b. Demonstrate a good work ethic
 - c. Identify life goals
- 7. Utilize state-of-art technology in life and work.**
 - a. Design and edit various documents for work and for personal use
 - b. Create and manage documents for work and for personal use
- 8. Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**
 - a. Create documents for real-world application
 - b. Use the Internet for research

ADVANCED COMPUTERS (XXXX) SEMESTER COURSE – 12TH GRADE

ESSENTIAL LEARNING/INDICATORS

- 1. Use essential skills to solve problems by practical applications.**
 - a. Maintain Caruthersville School District Web site
 - b. Create advanced documents using Microsoft Word
 - c. Create advanced documents using Microsoft Excel
 - d. Create advanced presentations using Microsoft PowerPoint
 - e. Create advanced databases using Microsoft Access
 - f. Create advanced publications using Microsoft Publisher
- 2. Build skills to advance students' education, career opportunities, and life goals.**
 - a. Maintain Caruthersville School District Web site
 - b. Create advanced documents using Microsoft Word
 - c. Create advanced documents using Microsoft Excel
 - d. Create advanced presentations using Microsoft PowerPoint
 - e. Create advanced databases using Microsoft Access
 - f. Create advanced publications using Microsoft Publisher
- 3. Utilize state-of-art technology in life and work.**
 - a. Maintain Caruthersville School District Web site
 - b. Create advanced documents using Microsoft Word
 - c. Create advanced documents using Microsoft Excel
 - d. Create advanced presentations using Microsoft PowerPoint
 - e. Create advanced databases using Microsoft Access
 - f. Create advanced publications using Microsoft Publisher
- 4. Develop the interpersonal and leadership skills necessary to obtain employment and advancement.**
 - a. Maintain Caruthersville School District Web site
 - b. Create advanced documents using Microsoft Word
 - c. Create advanced documents using Microsoft Excel

- d. Create advanced presentations using Microsoft PowerPoint
- e. Create advanced databases using Microsoft Access
- f. Create advanced publications using Microsoft Publisher

ACCOUNTING (034310) YEAR

ESSENTIAL LEARNING

1. Use essential skills to solve problems by practical applications.
 - a. Complete the accounting cycle for a service business organized as a proprietorship
 - b. Complete the accounting cycle for a merchandising business as a corporation
2. Build skills to advance students' education, career opportunities, and life goals.
 - a. Complete the accounting cycle for a service business organized as a proprietorship
 - b. Complete the accounting cycle for a merchandising business as a corporation
3. Utilize state-of-art technology in life and work.
 - a. Complete the accounting cycle for a service business organized as a proprietorship
 - b. Complete the accounting cycle for a merchandising business as a corporation
4. Develop the interpersonal and leadership skills necessary to obtain employment and advancement.
 - a. Investigate career option for the accounting field
 - b. Defend ethical decisions made in business